

Proposed Policy for JEDI Statements on Syllabi
Written by the JEDI Committee

Purpose:

To affirm the commitment of GW CS instructors and instructional assistants towards justice, equity, diversity, and inclusion related issues on syllabi and to provide access to JEDI related resources on syllabi.

Motivation:

Students provided feedback that explicit faculty support for JEDI concerns in their classes. This sets a standard and expectation for the class, and makes it clear that students are in a supportive environment.

Policy:

JEDI Statement

Instructors should include a JEDI Statement on their course syllabi. Such a statement should be adapted and written by instructors themselves so as to be more meaningful and thoughtful, but an example statement is shared below as a starting point. Inclusion of the sample statement is preferred over no statement.

Sample Statement:

It is the instructional staff's intent that students from all diverse backgrounds and perspectives be well-served by this course, that students' learning needs be addressed both in and out of class, and that the diversity that the students bring to this class be viewed as a resource, strength and benefit. It is our intent to present materials and activities that are respectful of: age, race, ethnicity, country of origin, language, religion, spiritual practice, sexual orientation, gender identity or expression, introversion/extroversion personality dimensions, and socioeconomic and mental/physical status. Your suggestions are encouraged and appreciated. Please let the main instructor know ways to improve the effectiveness of the course for you personally, or for other students or student groups.

JEDI Resources

Instructors should include in addition to their JEDI Statement a link to a webpage containing student resources for JEDI-related issues. The webpage is maintained by the GWCS JEDI committee.

Link:

TBA (*This page is in its final stages of development before it is published at which time the link will be added here.*)